

ERASMUS PROJECT "LANGUAGES"

Mobility to **CASERTA, ITALY 6 / 12 FEBRUARY 2023**

HOST COUNTRIES: CZECH REPUBLIC, PORTUGAL, GREECE

Number of local participants: 21

Descriptions of the activities:

The activities foreseen in the mobility of the Erasmus Project "Languages" which took place in Caserta at the secondary school "L. Da Vinci", had as their fundamental theme the development of communication skills in English and the relational skills of the students.

The program, divided into seven days (the first and last of which are intended for travel), was carried out regularly and involved, in addition to the students involved in the project, also the remaining large group of students at school who, together with teachers, realized:

- Day 1 – Welcome ceremony: students of the musical section of the secondary school, accompanied by their teachers, played the hymns of the nations involved in the project (this activity served to promote and consolidate the knowledge of the different European cultures). The second activity was the “Amazing Coding”: coding activities aim at developing computational thinking. Computational thinking defines the procedures necessary to solve a problem, which must be implemented by an executor to achieve objectives. When we talk about unplugged coding, we mean those activities that use non-digital tools for the realization of works that introduce the fundamental concepts of information technology and the logic of programming. The proposed activity aims to initiate computer thinking in students without using a computer. The activity introduces students to the use of algorithms, i.e., to find procedures for solving problems through sequences of operations that can be generalized.

- Day 2 – “Fusion and Energy”: nuclear fusion explained by a university professor (in English) fascinated everyone. Dealing with such a topical topic has served to improve communication skills also in the scientific field.

Then, according with the Carnival period we compare the different customs and typical costumes of the carnival in the respective countries. Presentation and performances contributed to knowledge sharing.

Another nice moment of aggregation and socialization was the sharing of lunch in the elementary school canteen. Students and professors from the nations involved shared a meal and exchanged experiences and emotions.

- Day 3 – The Royal Palace of Caserta, the apartments, the park and the English garden represented a moment of great sharing. Spending time together in one of the most beautiful royal residences in existence allowed the students an emotional journey into the past. The exchange of information and emotions stimulated the communication (in English) of lived experiences.

- Day 4 – Trip to Naples by train with packed lunch: the visit of a part of the city of Naples, starting from Piazza Amedeo underground station, traveling through the charming district of Riviera di Chiaia, crossing the Villa Comunale to reach the seafront in view of Castel dell'Ovo, to discover a city full of multiple facets has allowed us to share moments of daily life.

- Day 5 – Family Day: a truly immersive experience, the students got to know the customs of the host families in depth, sharing the whole day to discover new customs and different habits.

How did the participation in this activity benefit the involved participants:

The activities proposed during the mobility in Caserta concerned on the one hand the development of communication skills in English and the relational skills and daily habits different from your own on the other.

The activities were carried out by promoting cooperative work and collaborative work to make everybody included and taking care of the way we made the groups, integrating students from different countries. Also, teachers in the school were involved in the project and took profit of the visit of the Erasmus teachers as we did some activities together.

The visit of the Erasmus project delegations to our school was an opportunity to open the school and be able to work with groups of students from different classes who worked together. To work together, the various groups of students from the different partner countries always used the English language with the best results. Sharing one's experiences has made it possible to solve problems that would otherwise have been difficult to solve.

Main goals achieved:

- Learning and sharing the languages and culture of different countries: vocabulary, landscape, monuments, music, gastronomy, history and habits.
- Teamwork and teaching skills.
- English as a common interaction language, and how students and teachers try to eliminate the differences among them using a common language.
- Improvement of English